



**GRADUATE ESL/BILINGUAL
STUDENT TEACHING APPLICATION**

FORM DUE DATES: *SEPTEMBER 15 for a Spring placement, FEBURARY 1 FOR a Fall placement*

TODAY'S DATE: _____

NAME: _____

PREFERRED EMAIL ADDRESS: _____

PHONE: _____

SEMESTER YOU PLAN TO STUDENT TEACH:
(FALL/SPRING/SUMMER): _____ **ACADEMIC SCHOOL YEAR:**

*Please save form as a new document
and return via email to Erin:
eteksten@edgewood.edu,
or print and mail to:
Edgewood College
TESOL/Bilingual Education
1000 Edgewood College Dr
Madison, WI 53711*

WHAT DPI LICENSE(S) DO YOU CURRENTLY HOLD? (Subject and grade level/age level). *NOTE: You will be adding ESL/BIL onto this license and grade level/ages.:* _____

If you do not currently hold a license, please list the program/license you are concurrently completed with your ESL/Bil Field Experience: _____

I AM CURRENTLY SEEKING (please check one):
 ESL only Bilingual only ESL & Bilingual concurrently

ALL ESL/BILINGUAL COURSEWORK COMPLETED? (YES/NO): _____
If no, please list which courses are currently in session and/or your schedule for completing prior to your student teaching semester: _____

ESL/BILINGUAL E-PORTFOLIO: Reminder, you can access your e-portfolio in Foliotek through logging into Edgewood Expres, under the "Students" tab. Final complete portfolios are reviewed at the END of the student teaching semester, though you can add documents at any time until then.

Portfolios include:

- a) Two written reflections, Self-Reflection on Advocacy and Self-Reflection on Educational Practice (due on the first class meeting for student teaching)
- b) a minimum of 2-3 artifacts for each standard (Standards 1-5 for ESL, Standards 1-7 for Bilingual) (due at the end of student teaching)

Please check one:

I know how to find my e-portfolio and understand the requirements
 I have some questions about my portfolio, and I will email my advisor

BILINGUAL APPLICANTS ONLY—ACTFL PROFICIENCY SCORES:

ORAL (OPI) SCORE: _____ WRITTEN (WPT) SCORE: _____
A minimum ACTFL rating of Advanced Low is required on both exams to begin student teaching in a Bilingual Field Experience.

For teacher candidates who have not held a teaching position for the past two years only:

PRACTICUM HOURS COMPLETED?

YES NO N/A *I have been teaching for at least 2 years*

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PLACEMENT INFORMATION: Please select the situation that pertains to you (Option A or B):

 A. I am completing my placement on-the-job. I will be teaching in my own classroom or in a classroom in my school where I work.

REMINDER: If you are student teaching on-the-job, your placement must demonstrate the standards for which you are being observed and evaluated on by your cooperating teacher and college supervisor. Ie: if you are seeking the ESL license, then you should be instructing ESL students and be able to demonstrate how you are scaffolding for language and content acquisition through your assignments, observations, and lesson plans during student teaching, reflected through the ESL teaching standards 1-5. If you are seeking the Bilingual license, the language of instruction should predominantly be in the second language, and you should be able to demonstrate Bilingual standards 1-7.

School name: _____

School district: _____

Grade levels/subjects taught: _____

Approximate portion of my school day in which I am instructing in the ESL or Bilingual classroom setting. Please indicate the number of hours or percentage of your placement that is an ESL/Bilingual student teaching setting:

Please check one:

 I am confident this placement is appropriate to the license I am seeking (ESL or Bilingual)

 I have some questions about the appropriateness of my placement. I will contact my advisor to verify any questions.

COOPERATING TEACHER INFORMATION: If you are student teaching on-the-job, you need to find someone in your school to serve as your cooperating teacher.

Please verify that your cooperating teacher meets these three requirements by checking below:

- a) Licensed in the area you are seeking license (either ESL or Bilingual, as applicable to the license you seek)
- b) Has taught in that area for at least 3 years
- c) Has taken the state required cooperating teacher course. OR

 He/she has not yet taken this course, but they have emailed Edgewood's Certifying Officer Debbie Stamler at dstamler@edgewood.edu to receive the required cooperating teacher training information.

If no one in your school meets the above requirements, you can ask your school principal to serve as your cooperating teacher, and indicate that below.

COOPERATING TEACHER NAME: _____

PREFERRED EMAIL: _____

PHONE NUMBER: _____

Please indicate your relationship with this cooperating teacher (ie: colleague in another classroom, co-teacher, principal, etc):

 B. I need to be placed with a cooperating teacher.

School or District preference, if any: _____

Grade level preference: _____ Any other preferences to note: _____

Your advisor will be in touch with you to coordinate your placement details, and accommodate any requests when possible.